

St. Simon the Apostle School

CURRICULUM GUIDE

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St. Simon the Apostle School

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St. Simon the Apostle School

MISSION

The mission of St. Simon the Apostle School is to bring the Good News of Jesus Christ to each member of our faith community through Scripture and the celebration of Sacraments in a nurturing, positive learning environment according to the example of Christ.

VISION STATEMENT

Archdiocese of St. Louis

Catholic elementary schools in the Archdiocese of St. Louis reflect a visible faith community. Rooted in the teachings of Jesus, these schools are enriched by Catholic tradition and lived Gospel values and are enhanced by the celebration of liturgy, sacrament, and prayer. They further the children's knowledge and practice of their faith and guide them to serve others through the use of their gifts and talents. They foster a safe and secure environment in which the children can grow.

Catholic elementary schools are child-centered and are committed to providing strong academic and developmental programs which enable children to grow to their full potential. They empower the children to meet the challenges of living in an ever-changing racially and culturally diverse world. The faculty and staff of these schools are faith-filled, dedicated, knowledgeable and competent in their professions, and strive to meet the individual needs of the children. These schools are sensitive to family issues and encourage parents/guardians to fulfill their roles as the first educators of their children.

St. Simon the Apostle School

PHILOSOPHY

The philosophy of St. Simon the Apostle School finds its center in the life and teachings of Jesus. We support and promote the fourfold mission of Catholic education.

MESSAGE: As a Catholic School, our efforts are concentrated on teaching authentic doctrine and delivering truth in all aspects. Jesus Christ is Himself the MESSAGE--the center and focus of all our teaching and living.

COMMUNITY: As a Catholic School, we consciously strive to build and live COMMUNITY. We pledge ourselves to foster mutual respect, care, openness, trust and Christian conduct with prayer together as a total community, so that Jesus may be the source of our unity.

SERVICE: As a Catholic School, we believe that living and learning the Gospel of Jesus leads us to SERVICE. This service includes persons in our homes, school, neighborhood, as well as those in our parish, civic and world communities. We strive to reveal God's love and presence to the world.

WORSHIP: As a Catholic School, we come together to WORSHIP as a faith community. Through liturgical/paraliturgical planning and preparation, all members of the community celebrate the loving presence of Jesus Christ.

We recognize parents, as the primary educators of their children, in knowledge and faith, to partnership in supporting the educational opportunities offered for their children.

Our emphasis is on fostering the development of each person's physical and spiritual potential in the light of his/her dignity as a child of God. We look upon our teaching as a ministry of redemptive love, reflecting the attitudes of Jesus.

We aim to impart knowledge with a focus on awakening the students to the excitement of discovering the unique beauty and mystery of every facet of creation.

We endorse a policy of ongoing curriculum evaluation and revision with an eye both to the relevance of the content to our modern world and to the aptness of methodology for aiding students to think creativity and critically.

St. Simon the Apostle School strives to create a cooperative, joyous, compassionate, understanding and hopeful climate so that everyone who passes through our school will experience a sense of community and know the saving presence of Jesus.

St. Simon the Apostle School

Goals

Upon completion of studies at St. Simon the Apostle School students will:

1. Live gospel values, act with compassion and respond with service to societal needs.
2. Show respect for the word of God by actively participating in the celebration of the Eucharist and prayer opportunities.
3. Recognize individual strengths and weaknesses and show an appreciation for others' gifts and talents.
4. Respond to persons of other cultures with interest and respect.
5. Show respect for God's creation, especially for life in all its forms.
6. Knowledge of the basic subject areas.
7. Demonstrate self-motivation and curiosity for lifelong learning.
8. Show responsibility for actions, accept success with humility and rebound from disappointment.
9. Develop and use responsible, independent work habits.
10. Respect leadership and demonstrate good citizenship.
11. Apply critical thinking, problem solving, and analytic skills to life experiences.
12. Communicate effectively by using a variety of media.
13. Utilize the technology of today to prepare for tomorrow.
14. Apply strategies to effectively resolve conflicts.
15. Organize materials for multidisciplinary projects.
16. Make decisions based on knowledge, life experiences and gospel values.

St. Simon the Apostle School

Subject Area Goals

Religion

Students will:

1. Demonstrate an awareness and appreciation of Liturgy, and as the central element of the Catholic faith.
2. Articulate the special importance of the sacraments in lives of Catholics, for the community, and for oneself as a member of the community.
3. Grow in personal faith through planning and participating in liturgies and experiencing God's love through prayer.
4. State and explain the basic teachings of the Catholic faith.
5. Read and interpret scripture and apply its message to life situations.
6. Show respect for others by using Jesus' teachings and actions as a model.
7. Engage in service to others in the spirit of the Gospel, especially the poor.
8. Recognize the ways in which the Catholic faith is unique among other world religions.
9. Exhibit a welcoming and inviting attitude toward all persons.
10. Express to others the value their faith in God has in their lives.
11. Illustrate a basic understanding of the history of the Church.
12. Exercise responsible stewardship for the gifts of creation.
13. Critique societal structures in light of Catholic social justice principles.
14. Demonstrate an understanding of liturgical seasons and feast.

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE Kindergarten

SUBJECT Religion

GOALS Students will:

1. Discover the world is a gift from God and all that is in this world is good.
2. Be able to recognize the signs of God's love for us.
3. Discover Jesus is our friend and He gives us friends.
4. To recognize that to be a friend of Jesus' we must make good choices.

CONTENT/SKILLS

1. Creation and respecting all of creation.
2. Read and understand selections from the Bible - Old and New Testament.
3. Informal and formal prayer.
4. Scripture Readings.
5. Celebration of seasons and special days of the Church year.
6. Awareness of God through stories, songs, media presentations.

RESOURCES, ACTIVITIES, ASSESSMENTS

Faith First Kindergarten Class Kit - resources for Christian Living 2001

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 1

SUBJECT Religion

GOALS Students will:

1. Identify the three persons of the Holy Trinity.
2. Define the Church as both a place and a group of people with tradition.
3. Plan and participate in the Liturgy.
4. Recognize the role of family life.
5. Understand our morality.
6. Read the Bible and pray.

CONTENT/SKILLS

1. Father, Son, and Holy Spirit.
2. Creation - caring for God's World.
3. Meanings of the word Church, Christian, and Catholic.
4. Introduction of Seven Sacraments.
5. Seasons of the Church and special days.
6. Angels and Saints of our Catholic Faith.
7. Plan and participate in school liturgies.
8. The importance of our families.
9. Introduction of the Ten Commandments.
10. Read and understand selections from the Bible.
11. Formal and informal prayer.

RESOURCES, ACTIVITIES, ASSESSMENTS

Faith First - Legacy Edition 2007

Supplemental worksheets/tests

Bible

Videos:

Veggie Tales
The Good Samaritan
The Nativity Story
St. Patrick

Adventures from the Book of Virtues
My Secret Friend: A Guardian Angel Story
Nicholas: The Boy Who Became Santa
Noah's Ark

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT Religion

GOALS Students will:

1. Develop an increased knowledge of the Catholic faith.
2. Be exposed to different forms of worship through Mass and other liturgical services.
3. Prepare for the sacraments of Reconciliation and Eucharist.
4. Apply Christian morality in daily life situations.
5. Incorporate prayer in daily life.

CONTENT/SKILLS

1. Create a personalized "second graders creed" based on the Nicene Creed.
2. Read and act out scripture stories.
3. Study the lives of the Saints.
4. Name the different parts of the Mass (Liturgy of the Word/Eucharist).
5. Recite/learn the responses to different parts of the Mass (Intro. rites, penitential rite, readings, gospel acclaim., Liturgy of the Eucharist, Concluding rites).
6. Design a booklet depicting the seven sacraments.
7. Attend Stations, prayer services for Advent and Lent.
8. Receive the sacraments of Reconciliation and Eucharist.
9. Memorize the first three Commandments.
10. Participate in service projects.
11. Solve conflicts in a way rooted in the Great Commandment.
12. Recite the Morning Offering and Act of Contrition.
13. Participate in spontaneous and memorized prayer at morning, lunch, and afternoon at school.
14. Pray a decade of the Rosary.
15. Participate in Bread Baking activities.
16. Create personal and family prayers during sacramental preparation.

RESOURCES, ACTIVITIES, ASSESSMENTS

1. Faith First, RCL, Legacy Edition
2. Videos

2 - Religion

Revised August 2008

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Religion

GOALS Students will:

1. Explain the four signs of the Church: one, holy, Catholic, apostolic.
2. Identify the Trinity and Creeds of the Catholic Church.
3. Identify and classify the seven sacraments.
4. Explain and define the ten commandments.
5. Show respect for liturgy and prayer.
6. Identify, compare and contrast the Old and the New Testament.
7. Demonstrate Christian Morality.

CONTENT/SKILLS

1. Memorize the Apostles Creed/Nicene Creed/Corporal Works/Spiritual Works.
2. Write and explain seven sacraments.
3. Become familiar with the ten commandments.
4. Planning and participating in Liturgy.
5. Explore the Old and New testament.
6. Participate in service project - Birthright.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT Religion

GOALS Students will:

1. Identify Church feasts and traditions.
2. Participate in, and help plan liturgies.
3. Participate in formal and informal prayer.
4. Understand the Church's mission to preach and to serve.
5. Identify the seven sacraments.
6. Show respect for the human body systems and God's plan for new life.
7. Begin to learn the use of the Bible.
8. Understand the importance of others as images of God.

CONTENT/SKILLS

1. Identify the seven sacraments
2. Understand the meaning of Messiah.
3. Be familiar with Church feasts and traditions.
4. Plan liturgies and prayer services.
5. Daily prayer.
6. Discuss service projects.
7. Identify different forms of prayer.
8. Use the Bible.

RESOURCES, ACTIVITIES, ASSESSMENTS

Faith First and RCL 2007
Bibles
Class participation
Liturgy Planning
Videos

Skits/plays
Oral readings
Tests/quizzes
Prayer services
Speakers

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5

SUBJECT Religion

GOALS Students will:

1. Develop the concept of Jesus as the Sacrament of God's presence.
2. Identify and interpret the seven sacraments.
3. Participate in, and help to plan liturgies.
4. Practice formal and informal prayer.
5. Show respect for the human reproduction systems God's plan for new life.
6. Expand knowledge of the Bible.
7. Continue to make responsible choices concerning themselves and others.

CONTENT/SKILLS

1. Review the seven sacraments with Biblical references and Catholic doctrine.
2. Understand Messiah as human and divine.
3. Understand Christ-life actions through discussion.
4. Understand how the Church guides and teaches us about Christ through Bible study, discussion and prayer.
5. Participate in planning of Masses and prayer service.
6. Identify prayer forms.
7. Write papers to reflect individual needs.
8. Use the Bible to understand the story of God and His people.

RESOURCES, ACTIVITIES, ASSESSMENTS

Faith First, RCL 2007
Mass readings and reflections
Role playing/skits
Class prayer service
Bibles
Videos
Speakers

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6

SUBJECT Religion

GOALS Students will:

1. Compare and contrast Old Testament and New Testament writings.
2. Identify key Old Testament figures and their significance.
3. Read, write and identify different forms of prayers.
4. Identify various Old Testament and New Testament themes.
5. Define religious and Catholic terms found in textbook.
6. Identify and understand Proverbs.
7. Identify the Sacraments and Seasons of the Liturgical Year.
8. Read Gospel and Letters of the New Testament.
9. Identify feasts of the year as celebrated by Catholics.

CONTENT/SKILLS

1. Locate Bible passages.
2. Memorize prayers - Prayer of St. Francis, Rosary, etc.
3. Invite priests to the classroom.
4. Interpret parables.
5. Discuss and know history of Old and New Testaments.
6. Investigate ways to share the Good News of the Gospel.

RESOURCES, ACTIVITIES, ASSESSMENTS

Family Life by Benziger	Faith First by RCL
Videos - Collection of O.T. videos	Set of classroom Bibles
Role play Bible stories	Use maps and posters
Create murals	Write and share prayers
Discuss Gospel readings from Masses	Provide quiet prayer times
Create and work on games and puzzles	
Art activities to emphasize themes and stories	

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 7

SUBJECT Religion

GOALS Students will:

1. Be able to explain the answers to questions that are pertinent to their Catholic faith as they prepare for Confirmation.
2. Volunteer for service projects within the community.
3. Explain the Gifts of the Spirit.
4. Identify the Evangelists and theme of each Gospel.
5. Explore the purpose, content and structure of the Pauline letters.
6. Be able to define terms related to the liturgical seasons.
7. Recognize common elements and rites of the sacraments.
8. Become familiar with sources and kinds of prayer.
9. Memorize various prayers.

CONTENT/SKILLS

1. Questions from Confirmation Study Guide.
2. Gifts of the Spirit.
3. Gospels, writers, and themes.
4. Pauline letters, letter of James, Letter to the Hebrews, Book of Revelation, and Catholic letters in the New Testament.
5. Incarnation.
6. Living Chastely - Family Life.
7. Handling Conflicts - Family Life.
8. Rite of Confirmation.

RESOURCES, ACTIVITIES, ASSESSMENTS

Saint Reports

Letter to the Bishop

Family Life gy Benzinger

Jesus in the New Testament by RCL

Church and Sacraments by RCL (Confirmation preparation is taught from the
"Church & Sacraments" RCL text

Confirmation Study Guide

Creed

Tests & Worksheets from the Book

7 - Religion

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Subject Area Curriculum Goals

SUBJECT AREA CURRICULUM GOALS

GRADE 8

SUBJECT Religion

GOALS Students will:

1. Be able to discuss historical facts and changes in Church history.
2. Be able to define terms related to Church history.
3. Be able to discuss the role of saints within the Church.
4. Be able to discuss the impact of the Vatican Councils.
5. Be able to define the Commandments and the Beatitudes.
6. Be able to discuss what it means to see with the "eyes of faith".
7. Be able to recognize Jesus in others in each day of their lives.

CONTENT/SKILLS

1. Responsibility as Catholics today.
2. Discuss the history of the Church, its growth and change.
3. State the beliefs of our Catholic Faith.
4. Identify prayer in its many forms.
5. Recognize that the Eucharistic celebration underwent change and reform throughout Church history.
6. Illustrate how the Church continues respect for all life.
7. Respect their own bodies by making good health choices.
8. Learn how the Commandments, Beatitudes and Moral virtues are guidelines for living.
9. Choose good role models.
10. Pray and attend Sunday liturgy and make use of the sacraments.

RESOURCES, ACTIVITIES, ASSESSMENTS

Church History and Morality by RCL

Family Life by Benziger 2001

RIGHT S.T.A.R.T./ SAFE Touch

8th Grade Retreat

8 - Religion

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Subject Area Goals

Language Arts

Students will:

1. Read for information and enjoyment.
2. Read aloud with expression and fluency.
3. Comprehend and appreciate literature.
4. Analyze various forms of literature (i.e. poetry, short stories, novels).
5. Identify literary elements such as plot development, theme characterization, setting and point of view.
6. Communicate effectively through oral forms.
7. Communicate ideas effectively through written expression by using planning, drafting, and revising skills.
8. Write effectively by using correct punctuation, spelling and grammar.
9. Write spontaneously (i.e. journal writing, literature response logs).
10. Correctly use research sources (i.e. dictionaries, thesaurus) to aid learning.
11. Apply critical thinking skills (i.e. comparing/contrasting, making predictions, summarizing, brainstorming, inferential thinking) when interpreting literature.
12. Participate in direct instruction and discussions.
13. Use handwriting skills to form letters legibly in written communication

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE Kindergarten

SUBJECT Language Arts

GOALS Students will:

1. Recognize the alphabet independently.
2. Decode words phonetically.
3. Read sight words.
4. Show interest in prose and poetry.
5. Expand vocabulary.
6. Express ideas orally.
7. Listen for details and meaning.
8. Print the alphabet letters correctly.
9. Space correctly between words.

CONTENT/SKILLS

1. Capital and small letters.
2. Letter sounds; consonants, short vowels.
3. Letter combination; blending single sounds together in sequence to form words.
4. comprehensive skills; context clues, sequencing.
5. Cause/effect, drawing conclusion, prediction, details.
6. Fantasy/reality.
7. Oral and silent reading.
8. Class discussion, develop vocabulary, enhance language awareness.
9. Printing letters, one syllable words.
10. Spacing between words.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Beginning to Read, Write, Listen - Macmillan/McGraw Hill
Supplementary materials/worksheets from Beginning to Read, Write, Listen.
Tapes
Weekly Reader
Stories, poems, chart stories, shared reading, control paper, videos

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 1
SUBJECT Reading/Phonics
GOALS Students will:

1. Decode words phonetically.
2. Read basic sight words.
3. Use comprehension skills.
4. Show interest in prose and poetry.
5. Expand vocabulary.
6. Read orally with expression.
7. Listen for details and meaning.

CONTENT/SKILLS

1. Letter sounds; consonants, short and long vowels.
2. Letter combinations; diphthongs, digraphs, blends, r-controlled vowels.
3. Word endings: er, est, ed, ing, s, es, y.
4. Sight words at 1st grade level.
5. Alphabetical order to first and second letter.
6. Comprehension skills; context clues, sequencing, cause/effect, inferencing, drawing conclusions, prediction, main idea/details, fantasy/reality.
7. Story mapping and oral retelling.
8. Oral and silent reading.
9. Antonyms and synonyms.
10. Compound words.
11. Contractions.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

McGraw-Hill Reading textbooks
Modern Curriculum Press Phonics Manual, student texts, testing
Literature sets
Sight word - Flash cards
Supplemental texts
Library books
Supplementary worksheets
Leveled Reading Books

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 1

SUBJECT Grammar / Creative Writing

GOALS Students will:

1. Communicate effectively through oral and written expression.
2. Distinguish between sentence types and parts of a sentence.
3. Identify the basic parts of speech.
4. Use correct capitalization and punctuation.
5. Use reference skills.
6. Distinguish between present and past tense.

CONTENT/SKILLS

1. Declarative, exclamatory and interrogative sentences.
2. Periods after declarative sentences, question marks after interrogative sentences, exclamation mark after exclamatory sentences.
3. Capitalization of first word in sentence, pronoun "I", proper nouns.
4. Writing with a beginning, middle and end.
5. Dictionaries.
6. Nouns, proper nouns, verbs, adjectives.
7. Pronouns (he, she, it, they).
8. Contractions with not.
9. Commas.
10. Possessives.
11. Present and past tense verbs.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

McGraw-Hill Grammar Workbook
Journals
Dictionaries
Chart Paper
Control paper
Games
Supplementary worksheets

1 - GRAMMER/CREATIVE WRITING

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Subject Area Curriculum Goals

GRADE 1

SUBJECT Handwriting

GOALS Students will:

1. Print the upper and lower case alphabet letters correctly.
2. Space correctly between words.

CONTENT/SKILLS

1. Printing letters and words.
2. Spacing between words.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Control paper
Supplementary worksheets

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2
SUBJECT Reading/Phonics
GOALS Students will:

1. Decode words phonetically.
2. Read basic sight words.
3. Use comprehension skills.
4. Show interest in prose and poetry.
5. Expand vocabulary.
6. Read orally with expression.
7. Listen for details and meaning.

CONTENT/SKILLS

1. Story mapping, study of poems.
2. Drawing conclusions, sequencing, inference, figurative language.
3. Main idea, details, and predicting outcomes.
4. Making booklets, reading stories silently and orally.
5. Charting vocabulary words.
6. Long word decoding, comparison.
7. Digraphs, r-controlled vowels, spelling changes.
8. Multiple meaning, antonyms and synonyms.
9. ABC order, letter recognition - initial, medial and final.
10. Short and long vowel associations.
11. Compound and two-syllable words.
12. Blends, y as a vowel, contractions, plurals, and endings.
13. Suffixes and prefixes.
14. Regular and irregular vowels/diphthongs.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Garden Gates Reader and Workbook
Going Places Reader and Workbook
Phonics book (Modern Curriculum Press)
Supplementary

Overhead transparencies
Manipulative
Bulletin Boards

Charts
Puzzles

Games
Flash cards

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT English

GOALS Students will:

1. Distinguish between different sentence types.
2. Communicate effectively through oral and written expression.
3. Identify the basic parts of speech.
4. Write and speak in complete sentences.
5. Use correct capitalization and punctuation.
6. Use reference skills.
7. Organize information into paragraphs.

CONTENT/SKILLS

1. Listening for main idea.
2. Naming part, action part, and comma.
3. Declarative and interrogative sentence.
4. Nouns, special nouns, pronouns, adjectives, and action words (verbs).
5. Connecting vocabulary to literature.
6. Telling about one idea/telling enough.
7. Story order/sequencing.
8. Following and giving instructions.
9. Topic sentence, details, and constructing a paragraph.
10. Days, holidays, months.
11. Write a letter book titles.
12. Creative writing and proofreading.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

English book
Story Journals
Supplementary - transparencies and worksheets
Grammar black line masters and creative writing black line masters
Bulletin boards

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT Handwriting

GOALS Students will:

1. Correctly print the alphabet letters.
2. Space correctly.

CONTENT/SKILLS

1. Practice and printing letters and words.
2. Practice spacing between words.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Lined paper

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT Spelling

GOALS Students will:

1. Correctly spell, write and speak words used throughout language arts curriculum.
2. Decode words phonetically.
3. Write and read basic sight words.
4. Increase vocabulary.

CONTENT/SKILLS

1. Initial, medial and final consonants.
2. Short and long vowels.
3. Compounds, words with le, hard e soft c and g.
4. Blends, y as a vowel digraphs, r-controlled vowels.
5. Contractions, endings and suffixes.
6. Vowel pairs, vowel digraphs. diphthongs.
7. Prefixes, synonyms, antonyms and homonyms.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Phonics Book (Modern Curriculum Press)
Garden Gates and Going Places Reading Books
Supplementary worksheets for Garden Gates and Going Places
Manipulatives, puzzles, and games
Overhead transparencies

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Reading

GOALS Students will:

1. Decode words phonetically.
2. Read basic sight words.
3. Use comprehension skills.
4. Show interest in prose and poetry.
5. Expand vocabulary.
6. Read orally with expression.
7. Listen for details and meaning.
8. Read a variety of literature independently and report on it.

CONTENT/SKILLS

1. Comprehension skills including summarizing, cause and effect, context clues, main idea and details, inference skills, predicting outcomes, sequencing, characterization, fantasy and reality.
2. Oral reading.
3. Silent reading.
4. Book Reports.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Castles of Sand and On the Horizons (readers)
Castles of Sand and On the Horizons (workbooks)
Accompanying worksheets (teacher generated)
Novels and poetry
Games

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT English

GOALS Students will:

1. Communicate effectively through oral and written expression.
2. Distinguish between different sentence types.
3. Identify basic parts of speech.
4. Write and speak with complete sentences.
5. Use correct capitalization and punctuation.
6. Organize information into paragraphs.
7. Use reference skills.

CONTENT/SKILLS

1. Identify nouns, verbs, adjectives, pronouns.
2. Use sentence end marks, commas, apostrophe and quotation marks correctly.
3. Proofreading skills.
4. Declarative, interrogative, exclamatory sentences.
5. Oral presentation.
6. Story writing.
7. Poetry writing.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

English Text
Worksheets
Journals

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Spelling

GOALS Students will:

1. Correctly spell, write and speak words used throughout the Language Arts curriculum.
2. Decode words phonetically.
3. Write and read basic sight words.
4. Increase their vocabulary.

CONTENT/SKILLS

1. Short and long vowels.
2. Consonant blends.
3. Diphthongs and vowel digraphs.
4. Consonant digraphs.
5. Prefixes and suffixes.
6. Syllabication rules.
7. Alphabetizing.
8. Dictionary use.
9. Words from other curriculum areas.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Modern Curriculum Press (Phonics)
Weekly spelling tests
Nightly homework
Accompanying worksheet
Games

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Handwriting

GOALS Students will:

1. Write correct form of upper and lower case cursive letters.
2. Apply connecting strokes and proper spacing.
3. Apply correct alignment and sizing (with and without control paper).

CONTENT/SKILLS

1. Connecting cursive strokes.
2. Spacing of words and sentences

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Worksheets
Practice papers
Control paper

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Spelling

GOALS Students will:

1. Correctly spell, write and speak words used throughout the Language Arts curriculum.
2. Decode words phonetically.
3. Write and read basic sight words.
4. Increase their vocabulary.

CONTENT/SKILLS

1. Short and long vowels.
2. Consonant blends.
3. Diphthongs and vowel digraphs.
4. Consonant digraphs.
5. Prefixes and suffixes.
6. Syllabication rules.
7. Alphabetizing.
8. Dictionary use.
9. Words from other curriculum areas.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Modern Curriculum Press (Phonics)
Weekly spelling tests
Nightly homework
Accompanying worksheet
Games

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Handwriting

GOALS Students will:

1. Write correct form of upper and lower case cursive letters.
2. Apply connecting strokes and proper spacing.
3. Apply correct alignment and sizing (with and without control paper).

CONTENT/SKILLS

1. Connecting cursive strokes.
2. Spacing of words and sentences.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Worksheets

Practice papers

Control paper

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT Reading/Phonics

GOALS Students will:

1. Show an interest in prose and poetry.
2. Use comprehensive skills.
3. Become aware of various forms of literature.
4. Listen for details and meaning.
5. Read a variety of literature.

CONTENT/SKILLS

1. Identify literary elements.
2. Read variety of literature (fiction, historical folk tale, etc.).
3. Develop vocabulary.
4. Develop independently ready strategies.
5. Explore modes of reading.
6. Develop higher level thinking, summarize, cause and effect, analyze, compare.
7. Develop creative writing skills.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Book Reports
Cooperative groups
Creative Writing
Observation
Recreational reading
Story book magazine
Computer Projects

Tapes/CD
Tests - book generated
Text and selection response book
Videos
Whole language approach
DEAR

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT English

GOALS Students will:

1. Communicate ideas through various written and oral expression.
2. Distinguish between different sentence types.
3. Identify main parts of speech.
4. Write and speak with complete sentences.
5. Acquire study skills.

CONTENT/SKILLS

1. Practice creative writing.
2. Familiarize students with journaling.
3. Develop grammar skills - period, comma, quotation marks and question marks.
4. Develop usage skills.
5. Understand mechanics of English - 4 types of sentences, parts of speech, noun, verb, pronouns, adjectives and adverbs.
6. Demonstrate composition writing.
7. Develop vocabulary skills.
8. Develop study skills.
9. Develop listening and speaking skills.
10. Practice proofreading and reference skills.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Cooperative Groups

Observation

Overhead

Quizzes

Tests

Text - End of Chapter Assessment

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT Spelling / Handwriting

GOALS Students will:

1. Correctly spell, write and define words thru the curriculum.
2. Decode phonetically.
3. Recognize sight words.
4. Increase vocabulary.
5. Define spelling words.

CONTENT/SKILLS

1. Identify sounds.
2. Recognize suffixes and compound words.
3. Identify prefixes.
4. Identify digraphs.
5. Understand sounds.
6. Distinguish between bases and affixes.
7. Understand past tense.
8. Proof read for handwriting errors.
9. Recognize sight words.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Spelling "Bees"
Spelling Book
Spelling practice pages
Weekly spelling tests

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5

SUBJECT Reading

GOALS Students will:

1. Use comprehension skill independently.
2. Show interest in prose and poetry.
3. Discuss details and meaning.
4. Share reading experiences.

CONTENT/SKILLS

1. Develop critical reading skills.
2. Introduce and expand vocabulary.
3. Relate reading to students' own experience.
4. Develop personal response to reading.
5. Give oral (creative) and written summary book reports.
6. Provide opportunities to read and react to many different models of literature.
7. Develop listening skills in the classroom and informal settings.
8. Use various types of reference material.
9. Discuss authors - Newberry Award winners.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Basal text

Book Reports - written and oral

Reflections on reading - essays, poems, creative responses

Variety of paperbacks to read as a class or in groups

Videos related to reading curriculum

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5

SUBJECT English

GOALS Students will:

1. Communicate effectively through oral and written expression.
2. Distinguish between different sentence types, write and punctuate in complete sentences.
3. Write and speak with complete sentences and correct paragraph structure.
4. Use correct capitalization and punctuation.
5. Use reference skills.

CONTENT/SKILLS

1. Identify and use correctly nouns, pronouns, verbs, adjectives, adverbs and prepositions.
2. Use correct punctuation and capitalization in written work.
3. Develop writing skills - paragraph, letter, report or story.
4. Use writing skills for authentic plays, poetry, interviews, advertisements and writing about oneself.
5. Develop listening skills in the classroom and informal settings.
6. Identify sound words, shape words, fables, haiku, and newspapers.
7. Proofread written work.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Journal writing

Listening and speaking opportunities

Teacher and student evaluation of written work

Text and tests from series

Workbook with enrichment activities

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5

SUBJECT Spelling / Handwriting

GOALS Students will:

1. Correctly spell, write and define words used throughout the curriculum.
2. Use correct spelling in written work.
3. Correctly form letters, use correct spacing and correct size.
4. Write neatly in all areas of the curriculum.

CONTENT/SKILLS

1. Define and use words in context sentences.
2. Students proofread to check for spelling and handwriting errors.
3. Recognize commonly misspelled words.
4. Master skills with vowel sounds, consonant combinations, prefixes and suffixes and homographs.
5. Students evaluate handwriting and confer with teacher.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Dictionaries

Handwriting emphasis on spelling tests

Spelling lists from curriculum

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6

SUBJECT Reading

GOALS Students will:

1. Show an interest in prose and poetry.
2. Evaluate prose and poetry.
3. Identify and comprehend components of prose and poetry.
4. Expand vocabulary.
5. Read independently a variety of literature and report on them.
6. Listen for details and meaning.

CONTENT/SKILLS

1. Identify literature components (character, setting, plot, conflict, climax, resolution).
2. Distinguish between
 - a. Fiction / nonfiction
 - b. Biography, autobiography
3. Separate facts from opinions.
4. Use context clues to infer word meanings.
5. Summarize main ideas from selection.
6. Make inferences while reading from stated facts.
7. State conclusions from the selections.
8. Report on independently read books in various ways.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Literature and Language 6

Novels: "Julie of the Wolves & Hatchet"

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6

SUBJECT English / Creative Writing

GOALS Students will:

1. Communicate effectively through oral and written expression.
2. Distinguish between different sentence types.
3. Identify main types of speech.
4. Write and speak in complete sentences.
5. Use correct capitalization and punctuation.
6. Organize information into paragraphs.
7. Diagram various types of sentences.

CONTENT/SKILLS

1. Nouns - proper, common and possessive.
2. Verbs - linking, action, tenses, principle parts and usage of irregular verbs.
3. Pronouns - antecedents.
4. Adjectives and predicate adjectives (and in comparison).
5. Adverbs (and in comparison).
6. Prepositions and their objects.
7. Write sentences with some words used as different parts of speech.
8. Demonstrate subject verb agreement.
9. Punctuate all writing correctly.
10. Diagram sentences containing all parts of speech mentioned above.
11. use proofreading skills appropriately.
12. Essay writing skills.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Literature and Language (6)
Writers Craft text and related materials

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6

SUBJECT Spelling

GOALS Students will:

1. Spell 6th grade level words.
2. Spell vocabulary related to literature read in class.
3. Define spelling words.
4. Correctly spell, write and speak words used throughout curriculum.

CONTENT/SKILLS

1. 6th grade spelling lists.
2. Vocabulary from "Julie of the Wolves".
3. Vocabulary from "Hatchet".
4. Using spelling list in written assignment.
5. Choose correct spelling word from definition.
6. Choose correct spelling word from context.
7. Spell age-appropriate words (vocabulary) in daily usage.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Novel

"Julie of the Wolves"

"Hatchet"

Riverside - 6th grade list

Sparkle (spelling game)

Vocabulary tests

Weekly spelling tests

Worksheets

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 7

SUBJECT Reading

GOALS Students will:

1. Show an interest in prose and poetry.
2. Evaluate prose and poetry.
3. Identify and comprehend the components of prose and poetry.
4. Expand vocabulary.
5. Read independently a variety of literature and report on them.
6. Listen for detail and meaning.

CONTENT/SKILLS

1. Identify literature components (theme setting, plot, conflict-external and internal).
2. Identify story elements (foreshadowing and predicting, climax, resolution, character traits).
3. Reading novels, short stories, plays.
4. Presenting book reports (plays, storytelling, written critiques).
5. Compare and contrast literature to corresponding film.
6. Identifying theme from *The Outsiders*.
7. Identifying theme from *Where the Red Fern Grows*.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

End of story / unit assessment tests
Enjoying Literature - Scribner
Literature and Language - McDougall Littell
The Outsiders
The Writer's Craft - McDougall Littell
Where the Red Fern Grows
Worksheets

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 7

SUBJECT English / Creative Writing

GOALS Students will:

1. Communicate effectively through oral and written expression.
2. Distinguish between different sentence types.
3. Identify the main parts of speech.
4. Write and speak with complete sentences.
5. Use correct capitalization and punctuation.
6. Organize information into paragraphs.
7. Diagram various types of sentences.
8. Write an outline for a research paper.

CONTENT/SKILLS

1. Review of nouns and verbs.
2. Pronouns - indefinite, possessive, demonstrative, interrogative, antecedents.
3. Verbs - linking, acting, helping, principal parts, perfect tenses.
4. Adjectives - in comparison.
5. Adverbs - in comparison.
6. Prepositions, direct objects, indirect objects, transitive and intransitive.
7. Diagramming skills.
8. Creative writing assignments - poetry, stories, essays, descriptions, persuasive, journals.
9. Proofreading skills.
10. Essay writing skills (restating question in answer).
11. Cross curricular research paper.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Book Reports assessed by rubrics
Creative Writing Assignments assessed by rubrics
End of Chapter Assessment tests
The Writer's Craft - McDougal, Littell
Worksheets

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 7

SUBJECT Spelling

GOALS Students will:

1. Spell seventh grade level words.
2. Spell vocabulary related to literature read in class.
3. Define the spelling words.
4. Correctly spell, write and speak words used throughout the curriculum.

CONTENT/SKILLS

1. Seventh grade spelling lists.
2. Defining vocabulary from spelling list.
3. Vocabulary from Where the Red Fern Grows.
4. Vocabulary from The Outsiders.
5. Prefixes / suffixes and word origin list.
6. Using spelling list and weekly assignments.
7. Vocabulary from other short stories.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Enjoying Literature - Scribner

Literature and Language - McDougal, Littell

Outsiders - E.E. Hinton

Sparkle spelling game

Vocabulary tests

Weekly spelling tests

Where the Red Fern Grows

Worksheets

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 8

SUBJECT Reading

GOALS Students will:

1. Show an interest in prose and poetry.
2. Evaluate prose and poetry.
3. Identify and comprehend the components of prose and poetry.
4. Expand vocabulary.
5. Read independently a variety of literature and report on them.
6. Listen for details and meaning.

CONTENT/SKILLS

1. Identify literature components (conflicts, characters, themes, mood, plot).
2. Identify themes from Diary of Anne Frank (play).
3. Identify themes from Flowers for Algernon.
4. Identify themes from To Kill a Mockingbird.
5. Identify components of a play (characters, dialogue, acts, scenes).
6. Identify story elements (protagonists, antagonists, climax, resolution, character traits).
7. Reading novels, short stories, plays.
8. Presenting book reports (plays, interviews, crossword puzzles, trials, story telling, written critiques, etc.).
9. Compare and contrast literature to corresponding film.
10. Use context clues and memorization to define vocabulary.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Language of Literature - McDougal Littell
accompanying worksheets
End of story / unit assessment tests

To Kill a Mockingbird
Diary of Anne Frank

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 8

SUBJECT English

GOALS Students will:

1. Communicate effectively through oral and written expression.
2. Distinguish between different sentence types.
3. Identify the main parts of speech.
4. Write and speak with complete sentences.
5. Use correct capitalization and punctuation.
6. Organize information into paragraphs.
7. Diagram various types of sentences.
8. Write an outline for a Term Paper.

CONTENT/SKILLS

1. Review of nouns and verbs.
2. Pronouns - indefinite, possessive, demonstrative, interrogative, antecedents.
3. Verbs - linking, active, passive, principle parts, perfect tenses.
4. Verbals - infinitives, participles, gerunds.
5. Adjectives - in comparison.
6. Adverbs - in comparison.
7. Subordinate clauses, complex sentences.
8. Prepositions, direct objects, indirect objects, transitive, intransitive.
9. Diagramming skills.
10. Creative writing assignments - poetry, stories, reviews, journals, essays, descriptions.
11. Cross-curricular Term Paper.
12. Proofreading skills.
13. Essay writing skills.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

English - Houghton-Mifflin
End of Chapter Assessment tests
Book Reports assessed by rubrics

Worksheets
Creative writing assignments by rubrics
Writer's Choice Grammar Workbook

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 8

SUBJECT Spelling

GOALS Students will:

1. Spell eighth grade level words.
2. Spell vocabulary related to literature read in class.
3. Define spelling words.
4. Correctly spell, write and speak words used throughout the curriculum.

CONTENT/SKILLS

1. Eighth grade spelling lists.
2. Prefixes, suffixes, number words, word origins, word relationships, word origins, etc.
3. Vocabulary from Diary of Anne Frank.
4. Vocabulary from Flowers for Algernon.
5. Vocabulary from To Kill a Mockingbird.
6. Vocabulary from other short stories.
7. Defining vocabulary from spelling lists.
8. Using spelling lists in weekly assignments.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Diary of Anne Frank

To Kill a Mockingbird

Vocabulary tests

Sparkle spelling game (daily)

Riverside eighth grade spelling tests

Weekly spelling tests

Worksheets

St. Simon the Apostle School

Subject Area Goals

Mathematics

Students will:

1. Demonstrate proficiency in the operation of all rational numbers (i.e. add, subtract, multiply, divide, etc.).
2. Integrate estimation and mental math into the conceptual development of computation.
3. Apply their math skills in everyday situations (i.e. time, weight, measurements, money).
4. Identify and accurately use a variety of measurement systems.
5. Develop analytical and critical thinking skills by applying their math knowledge in problem-solving situations.
6. Create and interpret various types of graphs.
7. Apply technology as a tool to solve math problems.
8. Apply mathematical thinking to solve problems that arise in other disciplines (i.e. science, map reading, measuring).
9. Relate a mathematical idea to further their understanding of other mathematical ideas (i.e. geometry, logic graphing).

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE Kindergarten

SUBJECT Mathematics

GOALS Students will:

1. Solve addition and subtraction of whole numbers 1 - 10.
2. Compare and order numbers to 30.
3. Estimate and graph.
4. Learn to tell time by the hour, use a calendar and recognize value of coins.
5. Identify and use tools for measuring time, length, weight, capacity and temp.
6. Identify and create number and shape patterns.
7. Identify plane shapes, symmetry, equal parts and halves.

CONTENT/SKILLS

1. Addition and subtraction facts to 10.
2. Sort, count and graph.
3. Tell time to the hour.
4. Order the days of the week, months of the year.
5. Pennies, nickels, dimes and quarters.
6. Use tools to measure time, weight, capacity and temp.
7. Wholes, halves, symmetry.
8. Squares, triangles, rectangles, circles, cylinders, cones, spheres, cube, prism.
9. Skip count by twos, five's and tens.

RESOURCES, ACTIVITIES, ASSESSMENTS

Houghton Mifflin students texts and teacher manual
Overhead projector
Hundreds chart and number lines
Tactile games
Manipulatives

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 1

SUBJECT Mathematics

GOALS Students will:

1. Solve addition and subtraction of whole numbers from 1-12.
2. Identify the concept of place value in 3-digit numbers.
3. Identify plane and solid shapes.
4. Measure objects.
5. Recognize the value of coins and count money.
6. Estimate and graph.
7. Compare and order numbers to 100.
8. Identify and create number and shape patterns
9. Identify and represent fractions of a whole.
10. Learn to tell time and use a calendar.

CONTENT/SKILLS

1. Addition and subtraction facts to 12.
2. Word problems.
3. Hundreds, tens and ones.
4. Circle, triangle, rectangle, oval, square, cube, cone, cylinder, sphere, prism, pyramid
5. Measuring with inches, centimeters, pounds, kilograms, cups, pints and liters.
6. Quarter, dime, nickel and penny.
7. Estimating.
8. Create and use a bar graph and pictograph.
9. Ordinal numbers and number order.
10. Shape and number patterns.
11. Halves, thirds, fourths of a whole.
12. Telling time to hour and half hour.
13. Calendar including days, weeks and months.

RESOURCES, ACTIVITIES, ASSESSMENTS

Flash cards	Overhead projector	Supplementary worksheets
Tactile games	Manipulative	Houghton Mifflin web site
Houghton Mifflin student texts and teacher manual		

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT Mathematics

GOALS Students will:

1. Students will perform and distinguish between the mathematical operations of addition, subtraction, multiplication, and division.
2. Students will use measurement in the appropriate ways for length, money, time, temperature, volume, and mass.
3. Students will be able to analyze data and extend that knowledge into probability.
4. Students will solve word problems using a specific plan of action.
5. Students will apply their knowledge of math to everyday life.

CONTENT/SKILLS

1. Addition and subtraction facts through 19.
2. Analyzing and interpreting data using graphs & charts and calculating & predicting for probability.
3. Place value for ones, tens, hundred, and thousands.
4. Add and subtract two & three digit numbers using regrouping when needed.
5. Identifying, classifying, and describing basic two & three dimensional figures.
6. Identifying money, both coins (pennies, nickels, dimes, quarters, half-dollars and dollars) and paper as well as calculating with addition and subtraction.
7. Calculating time by using a calendar & clock and understanding days, weeks, months, minutes, and hours.
8. Understanding length by measuring using appropriate units, and converting using metric & customary units.
9. Measuring and estimating mass volume for metric and customary units.
10. Interpreting and writing temperature for both Celsius & Fahrenheit.
11. Fractions up to tenths and their numerator and denominator.
12. Multiplication by 2, 5, & 10 and division by 2 & 5 using pictures, counting methods, mental math, number sentences, and problem solving.
13. Number concepts through 1000 by reading & writing, even & odds, ordering, skip counting, pattern, and comparing.

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT **Mathematics**

RESOURCES, ACTIVITIES, ASSESSMENTS

Worksheets

Cubes

Flash cards

Clock

"Play" money

Computer programs

Rulers

Math - Houghton Mifflin

Text

Test

Practice Black line masters

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Mathematics

GOALS Students will:

1. Identify place value in numbers to 6 digits.
2. Calculate addition and subtraction to 4 digits.
3. Master multiplication and division basic facts and apply to 3 digits calculations.
4. Demonstrate ability to read information from graphs and charts.
5. Count money.
6. Identify and compare fractional parts.
7. Compare, order, and round numbers to 4 digits.
8. Classify geometric figures.
9. Demonstrate time telling skills.
10. Apply operations (+ - x ÷) to problem solving.
11. Use pre-algebra properties in computation.

CONTENT/SKILLS

1. Write, identify and read place value using expanded form, word names, and digit values.
2. Perform regrouping operations in addition and subtraction across three places.
3. Multiply three digit factor by one digit factor.
4. Divide three digit dividend by one digit divisor.
5. Interpret information using charts, bar graphs, pictographs, and tables.
6. Count money amounts and change.
7. Name fractional parts of wholes and sets, compare fractions with like and unlike denominators, add and subtract fractions with same denominators.
8. Solve problems using estimation skills.
9. Identify lines, line segments, rays, angles.
10. Classify plane figures, triangles, and quadrilaterals.
11. Measure time to the minute in both numbers and words.
12. Compute elapsed time.
13. Apply Zero Property, Commutative Property, Associative Property, and Distributive Property in solving equations.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT Mathematics

GOALS Students will:

1. Identify place value to hundred million.
2. Compare, order, and round numbers.
3. Compute sums, differences, products and quotients of multi-digit numbers.
4. Find sums and differences of fractions and decimals.
5. Recognize characteristics of geometric figures.
6. Find perimeter, area and volume of polygons.
7. Interpret line, double bar and circle graphs.

CONTENT/SKILLS

1. Place value through millions.
2. Compare, order, round whole numbers.
3. Adding and subtracting whole numbers.
4. Multiplying and dividing facts to ten.
5. Algebraic Reasoning - order of operation, words and compare expression, variables and equations.
6. Multiplying by one and two digit numbers.
7. Dividing by one and two digit numbers.
8. Number Theory - prime/composite numbers and average.
9. Graph Data Double Bar/Circle and Line Graphs.
10. Geometry - plane figures.
11. Congruence, symmetry, perimeter, area and volume.
12. Adding and subtracting - fractions - like and unlike denominators.
13. Adding and subtracting decimals.

RESOURCES, ACTIVITIES, ASSESSMENTS

SmartBoard
Manipulatives
Educational games

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5
SUBJECT Mathematics

GOALS Students will:

1. Identify place value through hundred billions.
2. Round whole numbers to millions and decimals to thousandths.
3. Compute sums, differences, products and quotients of multi-digit whole numbers, fractions, mixed numbers.
4. Find sums, differences, and products of decimals.
5. Determine factors LCM and GCF of numbers.
6. Find perimeter area, volume and circumference.
7. Compare and relate fractions, decimals, and percents.
8. Analyze information using various graphs.

CONTENT/SKILLS

1. Place value of whole numbers and decimals.
2. Adding and subtracting whole numbers.
3. Multiplying whole numbers by one and two digit numbers.
4. Dividing by one digit and two digit numbers.
5. Graph data - double bar and double line.
6. Mean median mode and range.
7. Number theory and fraction concepts.
8. Adding and subtracting fractions - like and unlike denominators; mixed numbers unlike denominators.
9. Adding and subtracting decimals.
10. Multiplying and dividing fractions and mixed numbers.
11. Multiplying and dividing decimals.
12. Geometry: plane figures.
13. Perimeter area and circumference.
14. Solid figures, surface area and volume.
15. Ratio and proportion.
16. Percent: relate fractions decimals and percents; compare fractions, decimals and percents.
17. Probability.
18. Equations and functions.

RESOURCES, ACTIVITIES, ASSESSMENTS

SmartBoard Manipulatives Educational games
5 - MATHEMATICS

Revised August 2008

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6

SUBJECT Mathematics

GOALS Students will:

1. Add, subtract, multiply, and divide decimals and fractions.
2. Solve one-step equations.
3. Solve problems using ratios, percents, and proportions.
4. Organize data using a variety of graphs.
5. Classify geometric figures and use them in problem-solving activities.
6. Make predictions using probability.

CONTENT/SKILLS

1. Place value with decimals.
2. Comparison of whole numbers, decimals, fractions, and percents.
3. Addition, subtraction, multiplication, and division of decimals and fractions.
4. Algebraic expressions.
5. One-step equations with positive rational numbers.
6. Ratios, proportions, and cross products.
7. Relationship between percents, fractions, and decimals.
8. Bar graphs, line graphs, circle graphs, spreadsheets, and stem and leaf plots.
9. Points, lines, segments, rays, angles, and polygons.
10. Perimeter and area of triangles and parallelograms.
11. Area and circumference of circles.
12. Volume / surface area.
13. Introduction to integers
14. Experimental and theoretical probability.
15. Counting principle and permutations.

RESOURCES, ACTIVITIES, ASSESSMENTS

Prentice Hall Mathematics Course I

Smart board

Various manipulatives (fraction circles, unit cubes, etc.)

Calculators (used occasionally)

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 7

SUBJECT Mathematics

GOALS Students will:

1. Add, subtract, multiply, and divide decimals, fractions, and integers.
2. Solve one-step and two-step equations and inequalities.
3. Solve problems using ratios, percents, and proportions.
4. Classify geometric figures and use them in problems-solving activities.
5. Graph linear and nonlinear functions by plotting points.

CONTENT/SKILLS

1. Comparison of whole numbers, decimals, fractions, percents, and integers.
2. Addition, subtraction, multiplication, and division of decimals, fractions, and integers.
3. One and two-step equations with all integers and positive fractions and decimals.
4. Scientific notation.
5. Ratios, proportions, cross products, and similar shapes.
6. Relationship between percents, fractions, and decimals, including percents less than one or greater than 100.
7. Percent equations.
8. Points, lines, segments, rays, angles, polygons, and construction.
9. Perimeter and area of triangles, parallelograms, and trapezoids.
10. Square roots and the Pythagorean Theorem.
11. Area and circumference of circles.
12. Volume and surface area.
13. Function rules.
14. Graphs of lines, parabolas, and absolute value functions.

RESOURCES, ACTIVITIES, ASSESSMENTS

Prentice Hall Mathematics Course II
Smart board
Various manipulatives (fraction circles, unit cubes, etc.)
Calculators (used occasionally)

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 8

SUBJECT Mathematics

GOALS Students will:

1. Add, subtract, multiply and divide all positive and negative rational numbers.
2. Solve one-step, two-step and multistep equations.
3. Graph linear and quadratic equations.
4. Simplify algebraic expressions.
5. Solve one-step, two-step and multistep inequalities.

CONTENT/SKILLS

1. Equations with integers, fractions and decimals.
2. Percents and proportions.
3. Inequalities.
4. Word problems.
5. Graphing points, lines, parabolas and absolute values.
6. Order of operations and distributive property.
7. Math operations with decimals, fractions and integers.
8. Square roots and the Pythagorean Theorem.
9. Add, subtract and multiply polynomials.

RESOURCES, ACTIVITIES, ASSESSMENTS

Text: Pre-Algebra (Prentice Hall)
Worksheets: Reteach, Practice and Enrichment
Calculators
Computer
Internet
SmarthBoard

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 8

SUBJECT Algebra I

GOALS Students will:

1. Solve multistep linear equations and inequalities with one variable.
2. Solve systems of linear equations and inequalities.
3. Solve absolute value, quadratic, radical, and rational equations.
4. Graph linear, absolute value, exponential, quadratic, and radical functions.
5. Simplify polynomials and exponential, radical, and rational expressions.

CONTENT/SKILLS

1. Addition, subtraction, multiplication, and division of all rational numbers, including negative decimals and fractions.
2. Multistep one variable equations and inequalities.
3. Absolute value equations and inequalities.
4. Identity and no solution equations.
5. Similar shapes, percents, and proportions.
6. Function rules, domain, and range.
7. Slope-intercept form, point-slope form, and standard form for linear equations.
8. Graphing, substitution, and elimination methods for linear systems.
9. Systems of linear inequalities.
10. Addition, subtraction, multiplication, and classification of polynomials.
11. Factoring.
12. Graphing quadratic functions.
13. Completing the square, discriminant, and the quadratic formula.
14. Radical expressions and equations.
15. The Pythagorean Theorem, distance formula, and midpoint formula.
16. Extraneous solutions.
17. Direct and inverse variation and their graphs.
18. Addition, subtraction, multiplication, and division of rational expressions.
19. Rational equations.

RESOURCES, ACTIVITIES, ASSESSMENTS

Prentice Hall Algebra I
Smart board
Scientific calculator

St. Simon the Apostle School

Subject Area Goals

Social Studies

Students will:

1. Distinguish their place in God's world and how their faith should guide their decisions in facing the problems of an ever-changing world.
2. Define and participate in our American heritage and democratic traditions.
3. Describe our political process and what their responsibilities are in our democratic system.
4. Explain how the present is related to the past and the future.
5. Identify different individuals, groups, organizations and social systems and how they relate to each other.
6. Analyze geographic conditions and explain their effect on how we live.
7. Identify, analyze and interpret causes and effects of historical events.
8. Identify the hemispheres, continents and the locate of important cities, states, countries, land forms and bodies of water.
9. Correctly use maps and globes.
10. Define social studies terms.
11. Identify basic research procedures and create a thesis-based paper.

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 1

SUBJECT Social Studies

GOALS Students will:

1. Explain the similarities and differences between laws and rules..
2. Identify types of land and bodies of water.
3. find locations on maps
4. Name and identify the seven continents.
5. Identify and explain U.S. symbols.
6. Identify people in American history who establish our country.
7. Explain our National Holidays.
8. Distinguish between past, present and future.
9. Define and explain the terms goods, services, volunteer and job.
10. Identify modes of transportation and their uses.
11. Understand and appreciate other counties and cultures.
12. Discuss current events.

CONTENT/SKILLS

1. Rules, laws and voting.
2. Mountain, valley, plain, ocean, river and lake.
3. Our city, state and country.
4. North America, South America, Asia, Africa, Antarctica, Australia, Europe.
5. Liberty Bell, Statue of Liberty, American flag and the eagle.
6. George Washington, John Adams, Native Americans and settlers.
7. Presidents Day, Dr. Martin Luther King Jr. Day, Independence Day and Thanksgiving.
8. Timeliness and calendar.
9. Sequencing.
10. Goods, services, jobs, business, volunteer and trade.
11. Ships, airplanes, trucks and cars move people and goods.
12. Various countries including their celebrations and customs.
13. Events of the day.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Harcourt teacher manuals and student books
Supplementary Worksheets

U.S. , World Maps, Globe
Weekly Reader Magazine

1 - SOCIAL STUDIES

Revised August 2008

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT Social Studies

GOALS Students will:

1. Locate places on maps and globes.
2. Distinguish between basic map symbols.
3. Discuss current events.
4. Identify and describe historical figures and events including those associated with various national holidays.

CONTENT/SKILLS

1. Seven continents and four oceans.
2. North, South, East, West.
3. Map keys.
4. The American flag and its history.
5. Columbus, Native Americans, Pilgrims, Martin Luther Kings, Jr., George Washington and Abraham Lincoln.
6. Missouri.
7. Current events.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Weekly Reader Newspapers
U.S. and World Maps
Social Studies for Grades 2 and 3
Missouri

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Social Studies

GOALS Students will:

1. Apply map reading skills.
2. Describe what a community is.
3. Define and use basic Social Studies vocabulary.
4. Identify U.S. geography.
5. Analyze geographic conditions and explain their affect on St. Louis.
6. Recognize the part different groups and individuals have played in the history and development of St. Louis.

CONTENT/SKILLS

1. Map reading skills; directions, symbols, map keys, bar scales.
2. Political and physical maps.
3. U.S. location.
4. St. Louis location.
5. St. Louis geography.
6. St. Louis history.
7. Report / model related to St. Louis.
8. Student created city plan using classroom resources and the computer lab.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Communities Near and Far by Scott Foresman 1991
St. Louis Binder
Video tapes
Maps (wall and student)
Tests
Field trips
Computers
Overhead transparencies and related worksheets

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT Social Studies

GOALS Students will:

1. Identify places on various maps and globe.
2. Define Social Studies terms.
3. Describe geographic factors that have affected growth of U.S. cities.
4. Analyze geographic conditions and explain their effect on U.S. regions and cities.
5. Recognize the part different groups and individuals have played in the history of different regions of the U.S.
6. Apply critical thinking skills.

CONTENT/SKILLS

1. Maps and globes: political, physical, different scales, road maps.
2. The Northeast Region of the U.S.
3. The South Region of the U.S.
4. The Midwest Region of the U.S.
5. The West Region of the U.S.
6. Skills workshop: latitude, longitude, map inferences, graphs, summarizing data from maps, time lines, making decisions, day / night, seasons.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Assessment tests
Bingo game of state capitals
Missouri States & Regions by Harcourt 2008
Overhead transparencies
Related worksheets and Map Skills worksheets
Video tapes & DVD's
Computer Projects
PowerPoint Presentations

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5

SUBJECT Social Studies

GOALS Students will:

1. Locate important land forms, bodies of water, countries, states and cities.
2. Apply map and globe skills.
3. Use critical thinking skills.
4. Identify and apply simple report writing skills.
5. Analyze geographic conditions and explain their affect on North America.
6. Recognize past events and different groups and the roles they have played in the history of the U.S.
7. Apply study skills to content areas: main ideas, outlining, etc.

CONTENT/SKILLS

MAP AND GLOBE SKILLS

1. Symbols, contour maps, oceans and continents.
2. Cardinal and intermediate directions.
3. Tracing routes.
4. Using number/letter grids.
5. Latitude and longitude.
6. Understand time zones, regions - physical and political.
7. Use distance and scale on a road map.
8. Compare satellite images and maps.
9. Make inferences, generalizations, conclusions and predictions from maps.
10. Use information from maps and tables.
11. Graphic aid skills, using and making tables, and charts, etc.
12. Time related skills, using a calendar measuring time (decades and centuries).

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Resources, activities, assessment

Unit and chapter tests

PowerPoint Presentations

Guest Presentations

The United States Making a New Nation by Harcourt 2008

Worksheets - study guides, etc.

Videos & DVD's

Computer Projects

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6

SUBJECT Social Studies

GOALS Students will:

1. Locate important land forms, bodies of water, countries and cities (especially in Europe).
2. Apply map and globe skills.
3. Use critical thinking skills with content material.
4. Apply study skills to content area.
5. Identify study skills to content area.
6. Analyze geographic conditions and explain their affect on world history and the development of Europe.
7. Recognize the part different groups and individuals have played in the history of the western civilization.
8. Distinguish cause and effect relationships in the history of western civilization.
9. Identify political events of the past and recognize their impact on current governmental forms.
10. Compare and contrast the cultures and former governmental systems of Eastern and Western Europe.
11. Relate current events to past historical events.
12. Define and use social studies terms.

CONTENT/SKILLS

MAP AND GLOBE SKILLS

1. Parts of a map.
2. Comparing maps and satellite images.
3. Map scale.
4. Road maps.
5. Political maps.
6. Physical maps.
7. Temperature and elevation maps.
8. Latitude and longitude.
9. Day, night and seasons.
10. Land use maps.

MAP AND GLOBE SKILLS (cont.)

11. Historical maps.
12. Map vs. chart to answer a question.
13. Comparing different kinds of maps.
14. Finding directions on special purpose maps (ex. polar map).
15. Summarizing from a special purpose map.
16. Distortion on a map.
17. Generalizing from a map.
18. Time zones.

MAP AND GLOBE CONTENT

1. Important world land forms and bodies of water.
2. Important European land forms and bodies of water.
3. Nations and important cities of Europe.

STUDY, CRITICAL THINKING AND REFERENCE SKILLS

1. Vocabulary notebook.
2. Content notes in outline form.
3. Point of view.
4. Bias in news media.
5. Predicting consequences.
6. Political cartoons.
7. Primary and secondary sources.
8. Finding information from sources.
9. Writing main idea sentence from a source on a note card.
10. Listing supporting details from a source on a note card.
11. Preparing a Hyper studio presentation on a country in Eastern Europe.

SOCIAL SCIENCE CONTENT

1. World climate and vegetation regions.
2. Relationship between climate and vegetation.
3. Causes of climate.
4. Resources of the earth.
5. Patterns of world population.
6. World land use.
7. Society and culture
8. European climate and vegetation regions.
9. European resources and land use.
10. European cultures.

HISTORY CONTENT

1. Ancient civilizations in and around Mesopotamia, Egypt, India and China.
2. Ancient Greece and Rome.
3. Europe in the Middle Ages.
4. Islamic Middle East.
5. Renaissance and Reformation in Europe.
6. Growth of nations.
7. Period of exploration.
8. Age of revolution.
9. Industrial Revolution.
10. Western Europe in the 19th Century.
11. Eastern Europe and Russia in the 19th Century.
12. Twentieth Century Europe.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Textbook - Our World: yesterday and Today

Assessment tests

Related skill worksheets and map skill sheets

Videos

Computer lab

Hyper studio

Maps n' Facts

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 7

SUBJECT Social Studies

GOALS Students will:

1. Locate important land forms, bodies of water, countries and cities in Africa, Asia and the Americas.
2. Apply map and globe skills.
3. Use critical thinking skills with content material.
4. Apply study skills to content area.
5. Identify and apply researching and report writing skills.
6. Identify and apply oral presentation skills.
7. Analyze geographic conditions and explain their affect on the development of Africa, Asia and the Americas.
8. Recognize the part different groups and individuals have played in the history of the Africa, Asia and the Americas.
9. Distinguish cause and effect relationships in the history of Africa, Asia and the Americas.
10. Compare and contrast the cultures of Africa, Asia and the Americas.
11. Compare and contrast governmental systems of Africa, Asia and the Americas.
12. Relate current events to past historical events.
13. Define and use social studies terms.

CONTENT / SKILLS

MAP AND GLOBE SKILLS

1. Political maps.
2. Physical maps.
3. Latitude and longitude.
4. Land use maps.
5. Historical maps.
6. Making inferences from maps.
7. Map projections.
8. Drawing conclusions from maps.
9. Making predictions from maps and tables.
10. Reading and using special purpose maps.

MAP AND GLOBE SKILLS (cont.)

11. Finding distance and direction on maps.
12. Making comparisons on a special purpose map.
13. Using a map to support a viewpoint.

MAP AND GLOBE CONTENT

1. Important land forms and bodies of water of Africa, Asia and the Americas.
2. nations and important cities of Africa, Asia and the Americas.

STUDY, CRITICAL THINKING AND REFERENCE SKILLS

1. Creating a vocabulary notebook.
2. Writing content notes in outline form.
3. Forming and testing an hypothesis.
4. Debating an issue.
5. Using a decision tree to solve a problem and make a decision.
6. Interpreting different kinds of literature.
7. Using a periodical index.
8. Evaluating information from a source.
9. Finding information from sources.
10. Explaining the basic steps in doing a social studies report.
11. Writing main idea sentence from a source on a note card.
12. Listing supporting details from a source for on a note card.
13. Organizing information for a report.
14. Writing a report from note cards.
15. Writing a bibliography for a report.
16. Typing and formatting a report on a computer using word processing program.
17. Preparing and delivering a formal oral presentation.
18. Organizing and preparing a visual aid for a oral presentation.

SOCIAL SCIENCE CONTENT

1. Climate and vegetation regions in Africa, Asia and the Americas.
2. Relationship between climate and vegetation.
3. Resources and land use in Africa, Asia and the Americas.
4. African, Asian and American cultures.

HISTORY CONTENT

1. Africa
2. Asia
3. The Americas

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Textbook - Our World: Yesterday and Today

Assessment tests

Related skill worksheets and map skill sheets

Videos

Computer lab

Claris Works

Central American Resources:

In Pictures book series,

Countries of the World and their Leaders Yearbook

Culturgrams for each country

Grolier Multimedia Encyclopedia

World Atlas for the Macintosh

Lands and Peoples: Central and South America

Microsoft Encarta

Scholastic Update: World Affairs Annual

World Geographical Encyclopedia

World Book Encyclopedia

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 8

SUBJECT Social Studies

GOALS Students will:

1. Apply map and globe skills.
2. Use critical thinking skills with content material.
3. Apply study skills to content area.
4. Create a thesis based research paper.
5. Analyze geographic conditions and explain their affect on American history.
6. Recognize the part different groups and individuals have played in American history.
7. Distinguish cause and effect relationships in American history.
8. Identify past political events and explain their role in the development of the American governmental system.
9. Identify and describe the basic principles of the United States Constitution.
10. Relate current events to past historical events.
11. Define and use social studies terms.

CONTENT / SKILLS

MAP AND GLOBE SKILLS

1. Political maps.
2. Physical maps.
3. Road maps.
4. Historical maps.
5. Making inferences from a map.
6. Determining chronology on a map.
7. Making comparisons on a map.

STUDY, CRITICAL THINKING AND REFERENCE SKILLS

1. Vocabulary notebook.
2. Content notes in outline form.
3. Fact and opinion.
4. Main Idea.
5. Charts, time lines, circle graphs, bar graphs and line graphs.
6. Differentiating between and using reference books.
7. Primary and secondary sources.

STUDY, CRITICAL THINKING AND REFERENCE SKILLS (continued)

8. Choosing a topic and developing a thesis (point of view).
9. Locating information in a source for a thesis based report.
10. Evaluating information from a source.
11. Writing main idea sentence from a source on a note card.
12. Listing supporting details from a source for on a note card.
13. Organizing information for a thesis based report using an outline.
14. Writing a thesis based report from note cards.
15. Using quotations to defend a thesis.
16. Writing a bibliography for a thesis based report.
17. Citing sources in a thesis based report.
18. Typing and formatting a thesis based report on a computer using a word processing program.

HISTORY CONTENT

1. Pre-Columbian Civilizations in North and South America.
2. Discovery and exploration.
3. Spanish and French colonial periods.
4. Founding of the 13 English colonies.
5. English colonial life styles.
6. Causes of the American Revolution.
7. American Revolution.
8. Forming of the American governmental system.
9. United States Constitution.
10. Early national period.
11. Age of Andrew Jackson and the growth of democracy.
12. Age of reform.
13. Age of expansion and territorial growth.
14. Causes of the Civil War.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Textbook - America: The People and the Dream
Assessment tests
Related skill worksheets and map skill sheets
Section questions (Chapters 4, 10 and 14)
Crossword puzzles for selected important people
Videos
Chapter 9 Hyper studio Presentation
Computer lab
Claris Works

St. Simon the Apostle School

Subject Area Goals

Science

Students will:

1. Respect and care for all of God's creations.
2. Observe and explain the relationship between science and daily life (correlate experience and learned information).
3. Show an understanding of basic science concepts.
4. Define relevant scientific terminology.
5. Apply scientific method to the solution of problems.
6. Use experimentation skills such as observation, classification, hypothesizing, categorizing, inferring and collecting data.
7. Participate effectively in cooperative problem-solving.
8. Demonstrate the proper and safe use of scientific tools and instruments.
9. Set up valid experimental procedures.
10. Analyze data and draw conclusions.
11. Undertake independent investigation.

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE Kindergarten

SUBJECT Science

GOALS Students will:

1. Make observations and record data.
2. Use vocabulary related to scientific topics.
3. Explain ways to maintain a healthy body.
4. Identify the five senses.
5. Identify plant parts and basic needs.
6. Classify living versus nonliving.
7. Identify animal adaptations.
8. Observe weather conditions.
9. List environmental concerns.
10. List characteristics of insects.

CONTENT / SKILLS

1. Health and wellness: nutrition, heart health, exercise.
2. Five sense organs: eyes, ears, nose, tongue and skin.
3. Four needs of plants: soil, air, water and sunlight.
4. Three parts of plants: roots, stems and leaves.
5. Characteristics of living things: growth, movement, reproduction.
6. Animal hibernation, migration, seasonal changes.
7. Weather safety.
8. Pollution, recycling, saving Earth's natural resources.
9. Insect body parts, life cycles, role in the environment.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Children's Literature
Videotapes
Create a Bug project
Weather calendar
"Who Dirtied the Water" activity
Plant Propagation
Plant journals
Conservation Seeds
Materials for Experiments

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 1

SUBJECT Science

GOALS Students will:

1. Make observations and record data.
2. Use vocabulary related to scientific topics.
3. Explain ways to maintain a healthy body.
4. Identify the five senses.
5. Identify plant parts and basic needs.
6. Explain similarities and differences between animals.
7. Use vocabulary related to weather conditions.
8. Identify various cosmic bodies.

CONTENT / SKILLS

1. Health and wellness: human body, food groups, exercise.
2. Germs: cause and prevention of disease.
3. The five senses: seeing, hearing, smelling, tasting and feeling.
4. Four needs of plants: soil, air, water and sunlight.
5. Three parts of plants: roots, stems and leaves.
6. Animal classification according to movement and body covering.
7. Life cycle of the butterfly.
8. Weather data: temperature, clouds and seasons.
9. Astronomy: solar system and star characteristics.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Teacher's Manual (McGraw-Hill)
Big Books (McGraw-Hill)
Practice Worksheets (McGraw-Hill)
Children's Literature
Videotapes
Materials for experiments
Butterfly Kit

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT Science

GOALS Students will:

1. Make observations and record data.
2. Use vocabulary related to scientific topics.
3. Explain the relationship between the Earth, Moon and Sun.
4. Be aware of the importance of personal safety.
5. Discuss and explain physical matter in our world.
6. Discuss and explain heat, light and sound.

CONTENT / SKILLS

1. Show the Earth's orbit using a model.
2. Describe the Sun.
3. Identify the four seasons.
4. Describe the Moon's surface.
5. Identify stars, planets and constellations.
6. Define matter and mass.
7. Describe matter using its observable properties.
8. Classify matter as solid, liquid or gas.
9. Classify changes as physical or chemical.
10. Define energy and fuel.
11. Observe the effects of heat.
12. Distinguish between reflection and refraction.
13. Describe loudness and pitch.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Student Edition (McGraw-Hill)

Teacher's Manual (McGraw-Hill)

Support Materials from McGraw-Hill

Videotapes

Hands on projects

Assessments (both Text prepared and Teacher prepared)

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Science

GOALS Students will:

1. Identify natural resources that make life possible.
2. Describe forces that shape Earth's surface.
3. Classify rocks according to properties.
4. Distinguish various land forms.
5. Explain the water cycle.
6. Identify the life cycle of a plant.
7. Classify animals by needs and traits.
8. Compare animal life cycles.
9. Define a force and its relationship to motion.
10. Identify simple machines and recognize their usefulness in reducing work load.

CONTENT / SKILLS

1. Natural resources (rocks, air, soil, water, fuel).
2. Land forms (mountains, valleys, plateaus, canyons, sand dunes).
3. Forces that change land shape (erosion, weathering, landslides, volcanic eruptions, earthquakes, severe storms).
4. Earth's forces (gravity, magnetism, friction).
5. Simple machines (levers, wheel and axles, pulleys, inclined planes).
6. Common features of living things.
7. Plant reproduction.
8. Animal's response to environment (hibernation, migration).
9. Inherited vs learned traits in animals.
10. Animal growth stages (egg development, metamorphosis, live births).

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Student Edition (McGraw-Hill)	Videotapes
Teacher's Manual (McGraw-Hill)	Overhead Projector &
Support Materials from McGraw-Hill	Transparencies
Hands on projects	Hatching Chicks
Assessments (both Text prepared and Teacher prepared)	
Physical examples of topics	

3- SCIENCE

Revised August 2008

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT Science

GOALS Students will:

1. Make observations and record data.
2. Understand and use vocabulary related to topics covered.
3. Work and learn cooperatively in small group activities.
4. Explain similarities and differences between plants.
5. Explain similarities and differences between animals.
6. Identify human body systems.
7. Show an appreciation for maintaining a healthy, health and safety.
8. Discuss the development of the Earth and fossils.
9. Identify characteristics of the Earth, Moon and Sun.
10. Show an appreciation for water, its uses and conservation.
11. Define weather and climate differences.

CONTENT / SKILLS

1. Structure and functions of plants.
2. Structure and functions of animals and animal adaptations.
3. Functions of human body systems (skeletal, muscular, nervous, respiratory, digestive).
4. Food and nutrition.
5. Germs and drugs.
6. History of Earth and its fossils, geologic time.
7. Sun, Moon and planets.
8. Water usage and conservation, the water cycle.
9. Weather and climate.

RESOURCES, ACTIVITIES, ASSESSMENTS (that are standard no matter who teaches the course)

Student Edition (McGraw-Hill)	Videotapes
Teacher's Manual (McGraw-Hill)	Overhead Projector &
Support Materials from McGraw-Hill	Transparencies
Hands on projects	Written and oral reports
Plant Seed Project	Digestion Project
Hyper studio Presentation on animals	Respiration Project
Assessments (both Text prepared and Teacher prepared)	

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5

SUBJECT Science

GOALS Students will:

1. Make observations and record data.
2. Understand and use vocabulary related to topics covered.
3. Work and learn cooperatively in small group activities.
4. Show an appreciation for and make use of science in the real world.
5. Identify structures of plants and animals.
6. Discuss the interactions of living things.
7. Identify the parts of the solar system.
8. Name the parts of the earth and its resources.
9. Define weather and its factors.
10. Discuss weather and climate.
11. Explain difference between matter and energy.
12. Identify Newton's Laws of Motion.

CONTENT / SKILLS

1. Diversity in plants and animals.
2. Ecosystems and biomes.
3. Food chains and food webs.
4. Rocks and minerals, soil and erosion.
5. Earth's atmosphere and oceans.
6. Water vapor, clouds, wind and air pressure.
7. Properties and structure of matter.
8. Forms of matter and energy.
9. Light and sound energy.

RESOURCES, ACTIVITIES, ASSESSMENTS (that are standard no matter who teaches the course)

Student Edition (McGraw-Hill) Videotapes/CD's
Teacher's Manual (McGraw-Hill) Overhead Projector &
Support Materials from McGraw-Hill Transparencies
Assessments (both Text prepared and Teacher prepared)
Hands on projects
Smartboard activities

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6

SUBJECT Science

GOALS Students will:

1. Make observations, collect data and form hypotheses.
2. Analyze data and draw conclusions.
3. Follow a written procedure.
4. Recognize good experimental design.
5. Use vocabulary related to scientific topics.
6. Set up and interpret tables and graphs.
7. Work safely and collaboratively in the lab.
8. Use scientific tools and equipment such as balances, thermometers, hot plates, etc.
9. Design and carry out a valid experiment related to plant propagation.
10. Read a weather map.
11. Design and build a submarine.

CONTENT / SKILLS

1. Calculate mass, area and volume using the metric system.
2. Use density to predict floating and sinking.
3. Identify layers and characteristics of Earth's atmosphere.
4. Identify weather patterns and wind development.
5. Explain the development of severe weather (thunderstorms, tornadoes, hurricanes, etc.).
6. Identify the parts of a cell.
7. Describe the characteristics and jobs of bacteria.
8. Explain physical and chemical properties.
9. Explain electric currents and circuits.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

The Red Level Teacher's Manual (Glencoe McGraw-Hill, 2003)

The Red Level Student Edition (Glencoe McGraw-Hill, 2003)

EXAM VIEW PRO Test Bank (Glencoe McGraw-Hill, 2003)

The Red Level Online Resources (Glencoe McGraw-Hill)

Lab Materials and Equipment

Video Tapes

Science World Magazines

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 7

SUBJECT Science

GOALS Students will:

1. Make observations, collect data and form hypotheses.
2. Analyze data and draw conclusions.
3. Follow a written procedure.
4. Recognize good experimental design.
5. Use vocabulary related to scientific topics.
6. Set up and interpret tables and graphs.
7. Work safely and collaboratively in the lab.
8. Use scientific tools and equipment such as balances, thermometers, hot plates, etc.
9. Dissect and identify body organs in frogs.

CONTENT / SKILLS

1. List the steps in the scientific method.
2. Identify the different experimental variables.
3. Identify cell parts and processes.
4. List the body organs and functions of the respiratory, excretory, endocrine and reproductive systems in humans.
5. Explain how traits are passed from generation to generation.
6. Explain the causes and effects of earthquakes and volcanoes.
7. Classify matter and its properties and changes.
8. Identify the properties of light.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

The Green Level Teacher's Manual (Glencoe McGraw-Hill, 2003)

The Green Level Student Edition (Glencoe McGraw-Hill, 2003)

EXAM VIEW PRO Test Bank (Glencoe McGraw-Hill, 2003)

Green Level Online Resources (Glencoe McGraw-Hill)

Lab Materials and Equipment

Video Tapes

Science World Magazines

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 8

SUBJECT Science

GOALS Students will:

1. Make observations, collect data and form hypotheses.
2. Analyze data and draw conclusions.
3. Follow a written procedure.
4. Recognize good experimental design.
5. Use vocabulary related to scientific topics.
6. Set up and interpret tables and graphs.
7. Work safely and collaboratively in the lab.
8. Use scientific tools and equipment such as balances, thermometers, hot plates, etc.
9. Prepare a Hyper studio presentation about an element.

CONTENT / SKILLS

1. Identify and use scientific process skills such as observation, inference and classification.
2. Identify the parts of the solar system.
3. Explain the evolution of stars and galaxies to form the universe.
4. List the body organs and functions of the skeletal, muscular, digestive, circulatory and nervous systems in humans.
5. Use the periodic table of elements to describe the structure and properties of elements and atoms.
6. Write chemical formulas and balanced equations.
7. Describe the interaction of air masses in the creation of weather systems.
8. Identify and explain Newton's three laws of motion.
9. Explain the causes of disease and how disease is spread.

RESOURCES, ACTIVITIES, ASSESSMENTS (that are standard no matter who teaches the course)

The Blue Level Teacher's Manual (Glencoe McGraw-Hill, 2003)

The Blue Level Student Edition (Glencoe McGraw-Hill, 2003)

EXAM VIEW PRO Test Bank (Glencoe McGraw-Hill, 2003)

Blue Level Online Resources (Glencoe McGraw-Hill)

Lab Materials and Equipment

Video Tapes

Science World Magazines

St. Simon the Apostle School

Subject Area Goals

Art

Students will:

1. Develop an awareness, understanding and appreciation of the order and beauty of God's creation and of man-made works of art.
2. Use appropriate art terminology in viewing, responding to, and evaluating art.
3. Identify visual concepts and recognize them in the environment.
4. Create two and three dimensional art incorporating developed visual concepts, appropriate skills, techniques and creativity.
5. Utilize appropriate skills, techniques and processes in the use of media and tools.
6. Recognize, analyze, interpret and express preferences for the art of self and others.
7. Explain and analyze the visual arts in their historical and cultural contexts.
8. Relate the visual arts to other subject areas of the curriculum.

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE Kindergarten - Grade 8

SUBJECT Art

GOALS Attached are NAEA National Standards that is followed by the Art Department.

CONTENT / SKILLS

1. Grade 1: Theory of Color
 - A. Primary, secondary and tertiary colors.
 - B. Color Wheel - complementary colors.
 - C. Cool and warm colors.
 - D. Color value to express emotions.
2. Grade 2: Composition
 - A. Formal and informal balance.
 - B. Using mass, placement and color.
3. Grade 3: General Review and Three-Dimensional Work
 - A. Use clay, mache and fibers for three-dimensional work.
4. Grade 4: Graphics
 - A. Hand lettering.
 - B. Printing using linoleum blocks, egg cartons and other media.
5. Grade 5: Drafting
 - A. Three-dimensional looking work on a two-dimensional surface using one point perspective, two-point perspective, aerial perspective, shading or modeling.

CONTENT / SKILLS (cont.)

6. Grade 6: Drawing the Human Figure
 - A. Rules of proportion.
 - B. Knowledge of human skeleton.
7. Grade 7: Portraits
 - A. Rules of proportion.
 - B. Produce portraits of classmates and self.
8. Grade 8: Art Appreciation and General Review
 - A. Theory of Color
 - B. Knowledge of elements of Art and principles of design.
 - C. Works of major artists
 - D. Recognizing good works of art.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

The National Standards for the Visual Arts

The St. Louis Art Museum Resource Center
Number One Fine Arts Drive
St. Louis, MO 63110-1388

The Art Museum offers slide kits, posters, resource kits,
videotapes - free of charge

The Archdiocese of St. Louis Curriculum Guide, Volume I & II

Magazines/Guides

Arts and Activities, Publishing Development Corporation,
591 Camino De La Reina, Suite 20, San Diego, CA 92108.

School Arts, Davis Publications, Worcester, MA 01608.

Scholastic Art, Scholastic Inc., Wyatt Wade, 50 Portland,
Worcester, MA 01608.

Elementary School Art Curriculum, Archdiocese of St. Louis,

1987.

Handbook of Museum-Based Lesson Plans, St. Louis Art Museum,

1979.

GRADING & POINTS USED FOR INDIVIDUAL PROJECTS OF EACH GRADE

Effort	Points
Listens to Directions	20
Shows and Understanding of Concepts	20
Uses needed skills and concepts previously taught	20
Uses materials and tools well and takes good care of them	20
Creativity	10
Neatness	10

St. Simon the Apostle School

Subject Area Goals

Music

Students will:

1. Recognize the different musical theory skills (rhythm, melody, harmony, tone color and form).
2. Develop a sense of vocal skills by means of solo and choral singing.
3. Expand listening skills through recorded and live music.
4. Participate in liturgical music by means of choir participation, cantering and grade level liturgical practices.
5. Identify multicultural music by studying various cultures and their musical history.
6. Perform in musical programs.
7. Seventh grade will write an original opera for performance by the Kindergarten class in the spring.
8. Play recorders in grades 3 - 6 with ability to read basic notes of the musical scale and with correct rhythm.

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE K - 3

SUBJECT Music

GOALS Students will:

1. Acquire an understanding of basic music theory.
2. Develop vocal skills by means of solo and choral singing.
3. Expand listening skills through recorded and live music.
4. Broaden musical knowledge by coming to an understanding of multicultural music.
5. Participate in liturgical music by means of grade level liturgical practice and liturgy participation.

CONTENT/SKILLS

1. Melody - singing in unison, working for blend and being on pitch, singing in solo and/or groups. Reading basic notes on treble clef staff.
2. Rhythm - keeping basic beat, learning note values and how to determine meter in music.
3. Learn harmony by use of singing in round and use of ostinato and instrumental accompaniment.
4. Learn the "architecture" of a song with the study of the use of refrain and verse in music.
5. Identify tone color of voices and instruments of bands and orchestras.
6. Study the music of other cultures by listening, singing to the music of such.
7. Become aware of sounds being high and low, loud and soft through various listening exercises.
8. Studying the music of other cultures by listening to and singing the music of such countries.
9. Begin to learn basic skills to play the recorder. (Grade 3)

RESOURCES, ACTIVITIES, ASSESSMENTS (that are standard regardless who teaches the course)

Macmillan-McGraw textbook series (2005) "Spotlight on Music"
Music K-8 Plank Publishing Co.
Yamaha Soprano Recorders (Grade 3 only)
Rise Up and Sing Hymnal for Liturgy OCP Publishing
Glory and Praise Hymnal for Liturgy OCP Publishing
Music Issue Hymnal for Liturgy OCP Publishing

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4 & 5

SUBJECT Music

GOALS Students will:

1. Acquire an understanding of basic music theory.
2. Develop vocal skills by means of solo and choral singing.
3. Expand listening skills through recorded and live music.
4. Broaden the use of playing the recorder.
5. Broaden musical knowledge by coming to an understanding of multicultural music.
6. Participate in liturgical music by means of choir, cantering and grade level liturgical participation,

CONTENT/SKILLS

1. Melody - singing in unison, working for blend and being on pitch through singing in solo and in groups.
2. Continuing the study of note reading in the treble clef.
3. Rhythm - keeping a basic beat, learning to write various basic notes and their values in measures.
4. Learning to discern meter in two and three through listening and by identifying meter signatures.
5. Learning harmony by using ostinato, descant, rounds, singing in thirds.
6. Learning the form or plan of a piece of music by means of ABA. AB. PR Rondo form plans, refrain and verse.
7. Identifying and recognizing instruments of the orchestra by sight and sound.
8. Identifying voices (SATB) by sight and sound.
9. Studying the music of other cultures by listening to and singing the music of such countries.
10. Expand the skills of playing the recorder that began in Grade 3.
11. Learn the use of the voice in cantering for liturgies.
12. Learn the use of the microphone in singing and announcing at liturgies.

RESOURCES, ACTIVITIES, ASSESSMENTS (that are standard no matter who teaches the course)

MacMillian - McGraw Textbook (2005) "Spotlight on Music"
Link Up! Carnegie Hall Text for Recorder (Grade 5)
Music K-8 magazine Plank Publishing Co.
Yamaha Recorders Grade 4
Peripole Recorders (for use in Link Up! Carnegie Program) Grade 5
Rise Up and Sing Hymnal for Liturgy OCP Publishing
Glory and Praise Hymnal for Liturgy OCP Publishing
Music Issue Hymnal for Liturgy OCP Publishing

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6 - 7 - 8

SUBJECT Music

GOALS Students will:

1. Recognize the different musical theory skills (melody, rhythm, harmony, tone color and form).
2. Develop vocal skills by means of solo and choral singing.
3. Expand listening skills through recorded and live music.
4. Participate in liturgical music by means of choir participation, cantoring and grade level liturgical practices.
5. Identify multicultural music by studying various cultures and their musical history.

CONTENT/SKILLS

1. Melody - singing in unison, working for blend and being on pitch through singing in solo and in groups.
2. Continuing to study note reading in both treble and bass clef.
3. Rhythm - keep a basic beat, writing measures using different note values. Learning meters in 2,3,4 and 6.
4. Learning harmony - ostinato, descant, 4 part (SATB) in thirds, sixths, etc.
5. Learning form in music - verse, refrain, call and response, ABA, AB, Rondo.
6. Identifying and recognizing instruments of the orchestra by sight and sound.
7. Identifying (SATB) voices by sound and applying to own voices.
8. Studying the music of other cultures by listening to and singing the music of such countries.
9. Learning basic music appreciation by studying the various composers and styles of music in different time periods.
10. Creating an original opera for Kindergarten class Spring Program. (Grade 7)
11. Studying opera through M!W!O! curriculum. (All levels)
12. Learn the use of the voice by cantoring and announcing at the microphone,

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

MacMillan-McGraw Text (2005) "Spotlight on Music"
Music Alive Magazine
Music K-8 Plank Publishing Co.
M!W!O! Curriculum Guide (revision 2009)
Rise Up and Sing Hymnal for Liturgy OCP Publishing
Glory and Praise Hymnal for Liturgy OCP Publishing
Music Issue Hymnal for Liturgy OCP Publishing

St. Simon the Apostle School

Subject Area Goals

Physical Education

Students will:

1. Experience teamwork and cooperation through various games, activities and dance.
2. Develop skills necessary for the enhancement of their physical abilities.
3. Develop an understanding of the rules and regulations of team sports and recreational games.
4. Learn the safety precautions for safe play, including safe use and care of equipment.
5. Develop an understanding of the human body and how it moves.
6. Comprehend the necessary elements of proper nutrition and health.

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE Kindergarten

SUBJECT Physical Education

GOALS Students will:

1. Demonstrate knowledge of body awareness and the body's relationship to space.
2. Apply knowledge through participation in developmental games and activities.
3. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
4. Show an appreciation for personal fitness.
5. Act in accordance with safety pertaining to self and others.
6. Imitate positive sportsmanship and behavior through participation in all activities.

CONTENT/SKILLS

1. Major body parts (head, eyes, ears, nose, toes, feet, arms, back).
2. Spatial and directional awareness (right/left) and personal space.
3. Individual and partner activities involving single locomotor patterns.
4. Fine and gross motor skill development through organized games: e.g. clean house, line tag, hot foot.
5. Locomotor and nonlocomotor skills (run, jump, skip, hop, gallop, push, pull, twist, pull).
6. Balance and support on one, two and three points.
7. Fundamentals of throwing, catching, striking, jumping, kicking and bouncing with manipulatives.
8. Flexibility, strengthening exercises and aerobic activities.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 1

SUBJECT Physical Education

GOALS Students will:

1. Demonstrate knowledge of body awareness and the body's relationship to space.
2. Apply knowledge through participation in developmental games and activities.
3. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
4. Show an appreciation for personal fitness.
5. Act in accordance with safety pertaining to self and others.
6. Imitate positive sportsmanship and behavior through participation in all activities.

CONTENT/SKILLS

1. Major body parts (wrists, ankles, chest, wist, stomach, shoulders, elbows, knees, chin).
2. Spatial awareness and movement patterns when given oral commands (right/left, high, low, medium, forward and backward).
3. Low organized games using motor skills (squirrel in the trees, circle tag, great pumpkin).
4. Partner and small groups to succeed in game objectives (ships and icebergs, mouse trap).
5. Locomotor skills paired with time, direction and force (running, hopping, leaping, sliding, skipping, jumping, marching, stopping, galloping).
6. Unilateral, bilateral, cross-lateral movements paired with nonlocomotor skills (jumping jacks).
7. Balance on various number of supports, eyes open and closed.
8. Fundamentals of throwing, catching, kicking, striking, jumping and bouncing with age appropriate body mechanics, force and direction.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT Physical Education

GOALS Students will:

1. Demonstrate knowledge of body awareness and the body's relationship to space.
2. Apply knowledge and concepts through participation in developmental games and activities.
3. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
4. Show an appreciation for personal fitness.
5. Act in accordance with safety pertaining to self and others.
6. Imitate positive sportsmanship and behavior through participation in all activities.

CONTENT/SKILLS

1. Touch and move all body parts with 100% accuracy.
2. Know directions (right/left) with self and on others.
3. Move with varying speed and force changes (obstacle course).
4. Low-organized games combining locomotor and manipulative motor patterns (hot foot).
5. Cooperate with partner/small groups to accomplish a task or goal (bronco dodgeball).
6. Motor skills incorporated with lead-up games and sports skills (one-base whiffle ball).
7. Simultaneous and alternating use of arms and legs (push, pull, pivot, swing, dodge, flex, twist).
8. Proper execution of throwing, catching, striking, kicking, bouncing and jumping,
9. Muscle strength, endurance, flexibility.
10. Major bones.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Physical Education

GOALS Students will:

1. Demonstrate knowledge of body awareness and the body's relationship to space.
2. Apply knowledge and concepts through participation in developmental games and activities.
3. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
4. Perform skills and show knowledge in a variety of sports and lifetime activities.
5. Show an appreciation for personal fitness.
6. Act in accordance with safety pertaining to self and others.
7. Imitate positive sportsmanship and moral behavior through participation in all activities.

CONTENT/SKILLS

1. Directions (right/left) with self, others, in space and on objects.
2. Low-organized games combined with locomotor patterns and manipulative skills (crab soccer, scooter scoop ball).
3. Motor skills in sequence applied to lead-up and sport's skills (soccer, kickball).
4. Proper execution of throwing, catching, striking, kicking, bouncing, jumping while using age-appropriate mechanics, force and direction.
5. Balance skills (objects on body parts).
6. Age-appropriate proficiency in fundamental team sport and life skills (basketball - dribbling, floor hockey - stick grip, volleyball - forearm pass).
7. Muscle strength, endurance, flexibility and body composition.
8. Major bones and their functions.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT Physical Education

GOALS Students will:

1. Apply knowledge, concepts and rules through participation in developmental games and activities.
2. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
3. Act in accordance with safety pertaining to self and others.
4. Show an appreciation for personal health and fitness.
5. Perform skills and show knowledge in a variety of sports and lifetime activities.
6. Imitate positive sportsmanship and moral behavior through participation in all activities.

CONTENT/SKILLS

1. Motor skills, rules and strategies of activities (dribble tag, whiffle ball).
2. Proper executive of throwing, catching, striking, kicking, bouncing and jumping while using age-appropriate mechanics, force and direction.
3. Muscle strength, endurance and flexibility.
4. Identify major ones and their functions.
5. Introduce major muscles.
6. Pulse rate.
7. Food pyramid and foods needed for a healthy diet.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5

SUBJECT Physical Education

GOALS Students will:

1. Apply knowledge, concepts and rules through participation in developmental games and activities.
2. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
3. Act in accordance with safety pertaining to self and others.
4. Show an appreciation for personal health and fitness.
5. Perform skills and show knowledge in a variety of sports and lifetime activities.
6. Imitate positive sportsmanship and moral behavior through participation in all activities.

CONTENT/SKILLS

1. Motor skills, rules and strategies of activities (four-court volleyball, sideline soccer, four-square).
2. Proper executive of throwing, catching, striking, kicking, bouncing and jumping while using age-appropriate mechanics, force and direction.
3. Muscle strength, endurance and flexibility.
4. Identify and locate major muscle.
5. Locate and count pulse rate.
6. Benefits of healthy diet and effects of unhealthy dieting.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 6

SUBJECT Physical Education

GOALS Students will:

1. Apply knowledge, concepts and rules through participation in developmental games and activities.
2. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
3. Act in accordance with safety pertaining to self and others.
4. Show an appreciation for personal health and fitness.
5. Perform skills and show knowledge in a variety of sports and lifetime activities.
6. Imitate positive sportsmanship and moral behavior through participation in all activities.

CONTENT/SKILLS

1. Motor skills, rules and strategies of activities (soccer, volleyball).
2. Proper executive of throwing, catching, striking, kicking, bouncing and jumping while using age-appropriate mechanics, force and direction.
3. Muscle strength, endurance and flexibility.
4. Function of major muscles.
5. Introduce all bones and muscles.
6. Count and record exercise and recovery pulse rate.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 7

SUBJECT Physical Education

GOALS Students will:

1. Apply knowledge, concepts and rules through participation in developmental games and activities.
2. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
3. Act in accordance with safety pertaining to self and others.
4. Show an appreciation for personal health and fitness.
5. Perform skills and show knowledge in a variety of sports and lifetime activities.
6. Imitate positive sportsmanship and moral behavior through participation in all activities.

CONTENT/SKILLS

1. Motor skills, rules and strategies of activities (basketball and softball).
2. Proper executive of throwing, catching, striking, kicking, bouncing and jumping while using age-appropriate mechanics, force and direction.
3. Muscle strength, endurance and flexibility.
4. Functions of all bones and muscles.
5. Target heart rate.
6. Definition of nutrition, malnutrition, nutrients and fitness.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 8

SUBJECT Physical Education

GOALS Students will:

1. Apply knowledge, concepts and rules through participation in developmental games and activities.
2. Demonstrate locomotor, nonlocomotor and balance skills through manipulative activities.
3. Act in accordance with safety pertaining to self and others.
4. Show an appreciation for personal health and fitness.
5. Perform skills and show knowledge in a variety of sports and lifetime activities.
6. Imitate positive sportsmanship and moral behavior through participation in all activities.

CONTENT/SKILLS

1. Motor skills, rules and strategies of activities (lacrosse, field hockey, team handball).
2. Proper executive of throwing, catching, striking, kicking, bouncing and jumping while using age-appropriate mechanics, force and direction.
3. Muscle strength, endurance and flexibility.
4. Functions of all bones and muscles.
5. Heart rate and its relationship to exercise.
6. Definition of nutrition, malnutrition, nutrients and fitness.

RESOURCES, ACTIVITIES, ASSESSMENTS

St. Simon the Apostle School

Subject Area Goals

Computer

Students will:

1. Use the computer as a tool to reinforce the concepts taught in subject areas.
2. Operate and care for the computer and accessories.
3. Develop keyboarding skills.
4. Understand and apply multimedia database, spreadsheet and word processing presentation programs.
5. Express ideas in written form using a word processing program.
6. Use the internet as a research tool in a safe manner.
7. Apply basic troubleshooting procedures to solve minor computer problems.
8. Build peer relationships through the use of cooperative computer activities.
9. Express creativity through use of presentation and multimedia software.
10. Demonstrate confidence in using technology.

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE Kindergarten

SUBJECT Computer

GOALS Students will:

1. Use the mouse with computers to make choices, move the cursor and use the menu bar as directed when using different programs.
2. Demonstrate ability to login and logout, open, close and quit programs.
3. Use age appropriate software to practice math and language art skills.

CONTENT/SKILLS

1. Hand coordination to move mouse.
2. Basic computer terminology such as desktop, menu, dock, application, file and folder.
3. Open, quit, print, delete, login and logout.
4. Students use software to reinforce lessons taught in the classroom.
5. Accelerated Reader tests.
6. Use headphones as directed.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Software - Safari (Internet Browser)

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 1

SUBJECT Computer

GOALS Students will:

1. Use the mouse with computers to make choices, move the cursor and use the menu bar as directed when using different programs.
2. Demonstrate their abilities to open, close, quit programs, print and log in and log out.
3. Use age appropriate software to practice language art and math skills.
4. Become familiar with the Internet.

CONTENT/SKILLS

1. Hand coordination for mouse manipulation skills..
2. Understand skills such as open, quit, print, delete, shut down using application programs.
3. Students use software to reinforce lessons taught in the classroom.
4. Accelerated Reader tests.
5. Use headphones as directed.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Software - Applework
(Microsoft Word)
Safari
Inspiration

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 2

SUBJECT Computer

GOALS Students will:

1. Use the mouse with computers to make choices, move the cursor and use the menu bar as directed when using different programs.
2. Demonstrate their abilities to open, close, quit programs, print and log in and log out.
3. Use age appropriate software to write, type, draw, read and for drill and practice in math and language arts.
4. Become aware of the use of the computer as a tool.
5. Become familiar with the Internet.

CONTENT/SKILLS

1. Understand skills such as open, quit, print and save.
2. Type and add clip art to a word processing program.
3. Add text and backgrounds to a PowerPoint slide.
4. Students use software to reinforce lessons taught in the classroom.
5. Accelerated Reader tests.
6. Use headphones as directed.
7. Follow directions given by the computer program.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Software - Appleworks (Microsoft Word)
Inspiration
Safari
Pages
PowerPoint

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 3

SUBJECT Computer

GOALS Students will:

1. Use the mouse with computers to make choices, move the cursor and use the menu bar as directed when using different programs.
2. Show correct hand placement and learning keyboarding technique.
3. Demonstrate their abilities to open, close, quit programs, print, login and logout and save using keyboard shortcuts.
4. Proof read, spell check and correct mistakes.
5. Use age appropriate software to write, type, draw, read, change format, add clip art to a word processing program and for drill and practice in math and language arts.
6. Add text, backgrounds and graphics to a PowerPoint slide.
7. Become aware of the use of the computer as a tool.
8. Become familiar with the internet and use a Search Engine to find information.

CONTENT/SKILLS

1. Hand coordination to move mouse.
2. Understand skills such as open, quit, print, delete, shut down.
3. Use software to reinforce lessons taught in the classroom.
4. Use computer to take Accelerated Reader tests.
5. Use headphones as directed.
6. Follow directions given by the computer program.
7. Locate home row and type home row keys.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Software - Appleworks (Microsoft Word)
Pages
Safari

Inspiration
Power Point
Excel

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 4

SUBJECT Computer

GOALS Students will:

1. Show correct hand placement on keyboard for typing purposes.
2. Demonstrate ability to type using proper home row technique.
3. Become familiar with saving text to various locations.
4. Develop speed typing using correct placement.
5. Improve ability to proof read, spell check and correct mistakes.
6. Improve ability to type, edit, change format and add clip art to a word processing program.
7. Add custom animations and slide transitions to a PowerPoint slide.
8. Improve on ability to use a Search Engine to find information on the internet.

CONTENT/SKILLS

1. Keyboarding (typing) using correct hand placement.
2. Demonstrate ability to proof read, spell check and correct mistakes.
3. Build up speed while keyboarding.
4. Continued use of Internet for research.
5. Reinforce math, grammar and writing skills using software.
6. Accelerated Reader tests.
7. Follow directions for a project from a step-by-step guide or rubric.
8. Keep track of online sources for possible bibliographies.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Software -	Safari	Appleworks/Microsoft Word
	Power Point	Excel
	Type to Learn	Inspiration
	iMovie	iPhoto
	iTunes	Pages

St. Simon the Apostle School

Subject Area Curriculum Goals

GRADE 5

SUBJECT Computer

GOALS Students will:

1. Show correct hand placement on keyboard for typing purposes.
2. Demonstrate ability to type using proper home row technique.
3. Become familiar with saving text to various locations.
4. Develop speed typing using correct placement.
5. Learn to proof read, spell check and correct mistakes.
6. Create a presentation using Power Point.
7. Pages - page setup.
8. Build up speed while keyboarding.

CONTENT/SKILLS

1. Keyboarding (typing) using correct hand placement.
2. Demonstrate use of spell check.
3. Reinforce math, grammar and writing skills using software.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Software - Safari
Appleworks/Microsoft Word
Power Point
Excel
TTL
Inspiration
iMovie
iPhoto
iTunes
Pages

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Subject Area Curriculum Goals

GRADE 6, 7 & 8

SUBJECT Computer

GOALS Students will:

1. Be able to complete assignments using the computer.
2. Know and use computer terms.
3. Be aware of the use of the computer as a tool and for communication.
4. Demonstrate the ability to use Internet for reference materials.
5. Create a presentation using Power Point.
6. Create brochures and newsletters using Pages.
7. Type and edit content in Microsoft Word.

CONTENT/SKILLS

1. Become familiar with the Internet.
2. Build on skills from previous grades.

RESOURCES, ACTIVITIES, ASSESSMENTS

(that are standard no matter who teaches the course)

Microsoft Word
PowerPoint
Excel
Pages
iMovie
iPhoto
Safari
Inspiration
Type to Learn

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Subject Area Goals

Learning Consultant

1. Familiarize learning disabled students with their strengths and weaknesses and assist them in studying in a manner geared to their strengths.
2. Promote the class-within-a-class idea to teachers as a means of assisting with concepts that may be difficult for learning disabled students and others.
3. Provide teachers with innovative adaptations and modifications for learning disabled students.
4. Familiarize myself with students and teaching styles through more classroom visits, especially in the primary grades.
5. Provide parents with community resources, people and literature which would aid them in helping their children.

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Subject Area Curriculum Goals

GRADE K - 8

SUBJECT Learning Consultant

GOALS

1. Provide teachers with innovative adaptations and modifications for learning disabled students.
2. Familiarize myself with students and teaching styles through more classroom visits, especially in the primary grades.
3. Provide parents with community resources, people and literature which would aid them in helping their children.
4. Provide small group instruction to remediate, practice and finally work independently for those children with common problems.
5. Administer tests in any subject area to those students who may need tests read to them or to eliminate distractions.